

Staff Webinar Special Education



January 12, 2021



**Special Education
Program
Considerations
and Information**

LRC

What we know:

- Students will return in A/B Cohorts as assigned on M/T/TH/F.
- Instruction will begin in the second week of the Hybrid model to allow for scheduling and supporting individual student transition
- Small Group instruction across grade levels/classes will occur within the distance learning model to limit any potential cross contamination for students/staff by eliminating travel between school locations.
- Prioritize students making little to no progress for “push in” services during in person learning session while maintaining class size guidelines.

EBC

What we know:

- Students will return in cohorts aligned to general education grade level bands. Any other considerations should be confirmed with Gaye and Darren.
- Consider continued access to LRE in general education for consistency as scheduling occurs.
- Focus on SDI in IEP during in person service sessions as much as possible.

IK

What we know:

- Students will return in A/B Cohorts as assigned on M/T/TH/F.
- Instruction will be provided aligned to the grade level instructional model.
- Small group instruction may occur during in person instruction following social distancing guidelines or during distance learning provided by classroom staff.

DHH

What we know:

- Students will return in A/B Cohorts as assigned by grade level on M/T/TH/F.
- Instruction will be provided aligned to the grade level instructional model with interpreters and supports provided within class size guidelines.
- Small Group instruction outside of the general education classroom will occur within the distance learning model to limit any potential cross contamination for students/staff by eliminating travel between school locations.

IAC

What we know:

- Students(K-12) will return in AM/PM Cohorts as determined by school staff on M/T/TH/F.
- When scheduling AM/PM sessions, staff will consider continued access to LRE in general education for consistency.
- Focus on SDI in IEP during in person service sessions.
- Small group instruction may occur during in person instruction following social distancing guidelines or during distance learning provided by classroom staff.

ILC

What we know:

- Students will continue to attend AM/PM sessions already in place M/T/TH/F.
- If changes are required, please reach out to Darren or Gaye.

ESA Groups

SLP's/OT/PT's

- Therapy will be provided remotely, unless there is a significant need that requires a student attend an in person session/s with a therapist.
 - Staff will arrange in person sessions as needed aligned with each buildings' safety plan and notify the building administrator of sessions in advance.
 - Remote services can be provided as needed during sessions students attend in person with agreement between all stakeholders.
- As each new student group enters the hybrid model, therapists will have one week prior to initiating services to arrange schedules as needed.

Psychologists:

- In person and remote testing considerations should be continued to be made on an individual basis.
- Continued flexibility in determining in person/remote work.

SDI:

SDI may include:

IEP minutes do not need to be adjusted if a combination of below is occurring to meet minutes in the service matrix.

- In person instruction within the general education setting provided by the general education teacher
- In person push in instruction in the general education setting
- Synchronous instruction in remote settings
- Asynchronous instruction settings
 - Work aligned to IEP provided for practice at home at end of in person sessions or via SeeSaw/Google Classroom.

What we are working on...

- Return of student groups in Hybrid model
- Secondary IAC student return
- Assistance with identifying student groups for sessions
- Developing guidelines for conversations with families regarding in person and remote services
- Determining Recovery Services

Other District-wide Considerations

Wednesdays

What we know:

- No on-site instruction
- Asynchronous and *some* Synchronous Instruction
- Prioritized time for Teacher/Team Planning

What we are working on:

- Specific recommendations for Wednesday schedules

Transition Support and Planning

What we know:

- Time for staff transition planning will be identified prior to students being on site
- Materials and Resources will be developed and available to support this planning
- TLL Staff will be available to assist

What we are working on:

- Specific guidance to support both teacher preparation and student learning

What to Expect (Timeline)

Jan 14 Hybrid Return Family Webinar

Jan 14-28 Family Commitment Window

EXIT TICKET

Please complete the Exit Ticket for this webinar by visiting: bit.ly/eiac0112

Thank You!



>>highlineschools.org/ReturnToLearn>>

