#### **Fall-to-Spring Perception Survey Results**



HIGHLINE

### **TNTP Survey Item Bank Categories**

- Communication
- Tech Support
- Connection to School Community
- Basic Needs
- Learning & Instruction
- Workload & Support
- Summer Learning
- Pandemic Precautions

# **Participation**

Group	Fall	Spring
Students	1,569/10,281 <b>(15%)</b>	3,280/10,172 (32%)
Parent/Guardian	4411	3,002
School Leader	60/63 <b>(95%)</b>	33/63 <b>(52%)</b>
Teacher	699/1,046 <b>(67%)</b>	744/1,046 (71%)
School Support Staff	368/946 <b>(39%)</b>	413/946 (44%)
District Staff	105	179
Total Staff	1,127/2,055 <b>(55%)</b>	1,190/2,055 <b>(58%)</b>

# **Key Highlights**

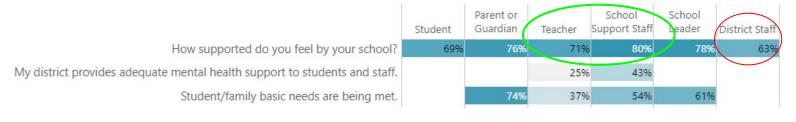
**Fall-to-Spring Comparison** 

## Basic Needs Comparison: Fall-to-Spring

#### Basic Needs

	Student	Parent or Guardian	Teacher	School Support Staff	School Leader	District Staff
How supported do you feel by your school?	62%	74%	63%	75%	69%	66%
My district provides adequate mental health support to students and staff.			20%	40%		
Student/family basic needs are being met.	- 1	73%	34%	45%	38%	

#### Basic Needs



## **Technology Access:** Fall-to-Spring

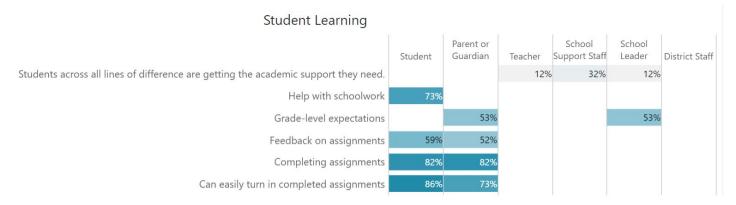
#### **Technology Access**

	Student	Parent or Guardian	Teacher	School Support Staff	School Leader	District Staff
Technology problems are quickly resolved	69%					
My students have access to the technology they need to complete schoolwork.			44%		33%	
I know who to contact if I have a problem with access or devices.	)	80%	64%	78%	77%	86%
Internet access (Wi-Fi connectivity)	93%	93%	90%	91%	94%	98%
Access to desktop, laptop, or tablet.	96%	97%	95%	95%	96%	99%

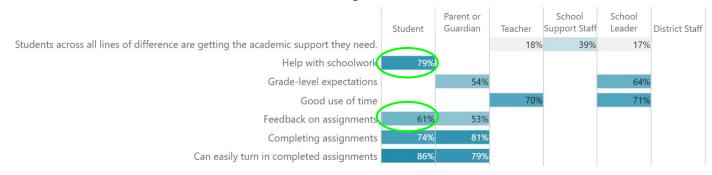
#### Technology Access

	Student	Parent or Guardian	Teacher	School Support Staff	School Leader	District Staff
Technology problems are quickly resolved	68%					
My students have access to the technology they need to complete schoolwork.			53%		57%	
Internet access (Wi-Fi connectivity)	96%	96%	96%	96%	96%	92%
Access to desktop, laptop, or tablet.	97%	98%	97%	97%	96%	93%
I know who to contact if I have a problem with access or devices.		81%	74%	82%	91%	82%

## Student Learning: Fall-to-Spring



#### Student Learning



#### **Pandemic Precautions**

### Pandemic Precautions: Fall-to-Spring

#### **Pandemic Precautions**

My district provides adequate mental health support to students and staff.

Student/family basic needs are being met.

tudent	Parent or Guardian	Teacher	School Support Staff	School Leader	District Staff
		20%	40%		
	73%	34%	45%	38%	

#### **Pandemic Precautions**

I do not have enough staff available to support the implementation of health and safety precautions f..

I am worried about me/my child getting sick while at school.

My district provides adequate mental health support to students and staff.

Everyone at my school is following health and safety guidelines.

Student/family basic needs are being met.

I know what steps the school will take if positive COVID-19 case at school.

Implement the health and safety precautions expected

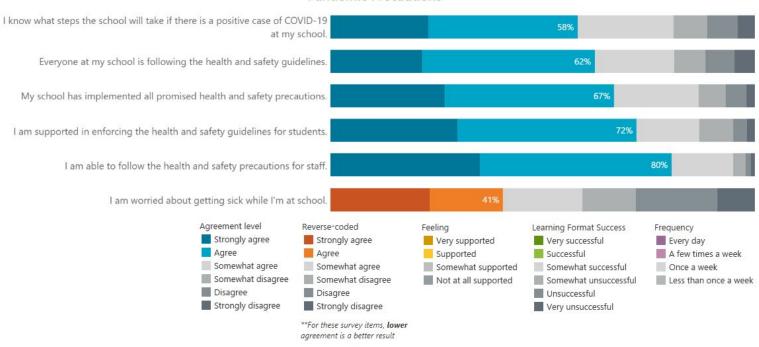
I am supported in enforcing health and safety guidelines.

I trust school/district leaders to make the right decisions to keep students/staff safe.

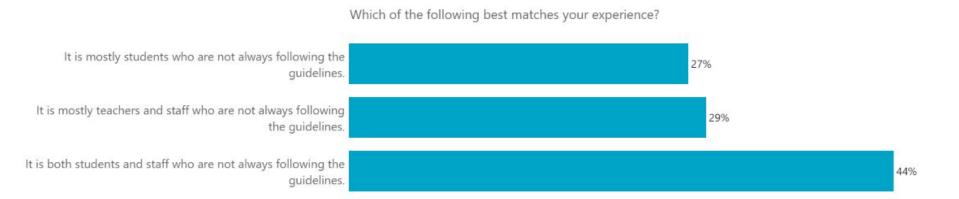
Student	Parent or G	Teacher	School Sup	School Lead	District Staff
36%	27%	41%	32%	4%	)
	( )	25%	43%		
81%		62%	74%	90%	
	74%	37%	54%	61%	
	81%	58%	75%	96%	
		67%	80%	95%	
		72%	85%	95%	
	90%				

### **Teachers-Spring Survey**

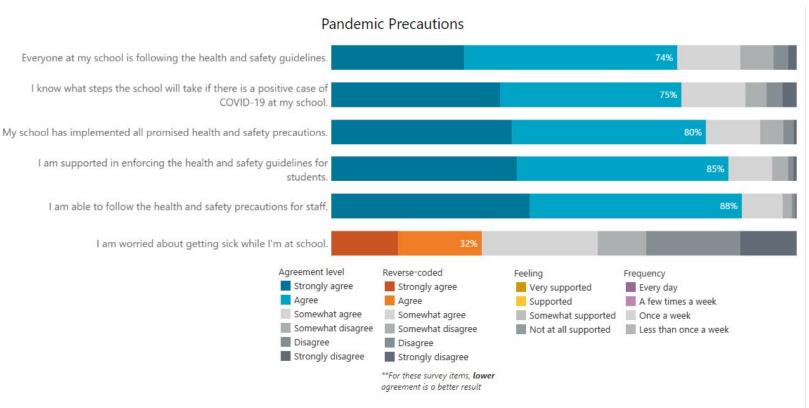
#### **Pandemic Precautions**



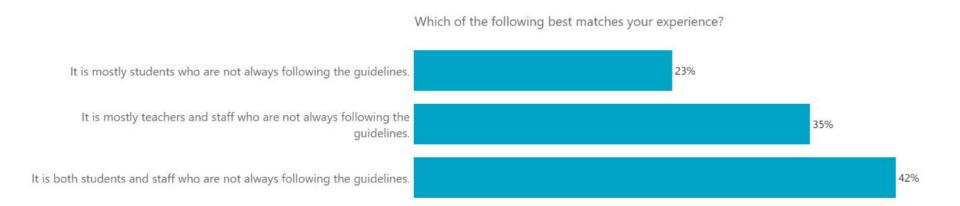
## **Teachers-Spring Survey**



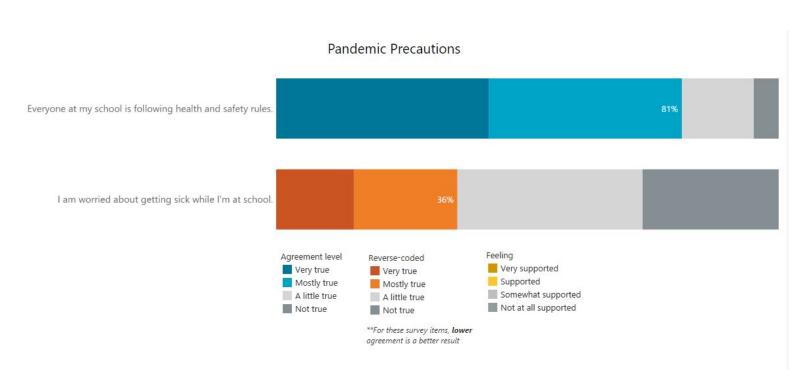
### **Support Staff-Spring Survey**



## **Support Staff-Spring Survey**

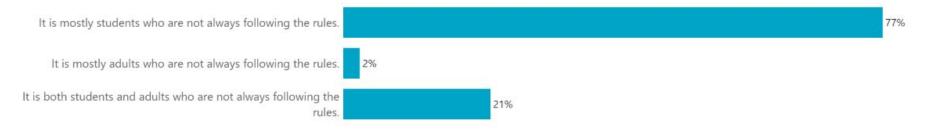


## **Students-Spring Survey**



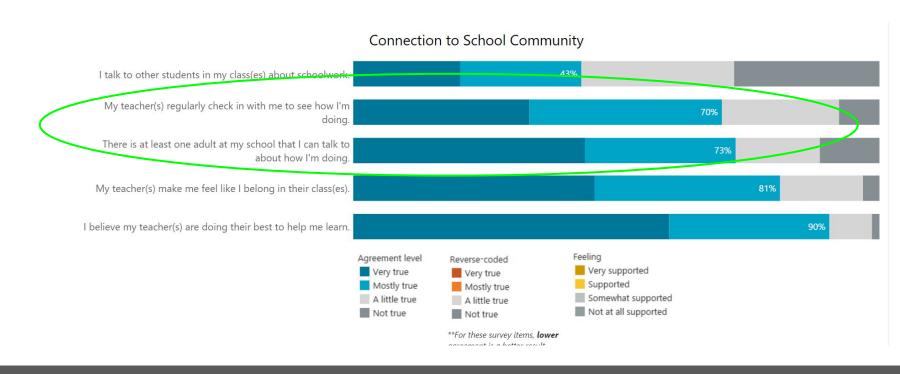
### **Students-Spring Survey**





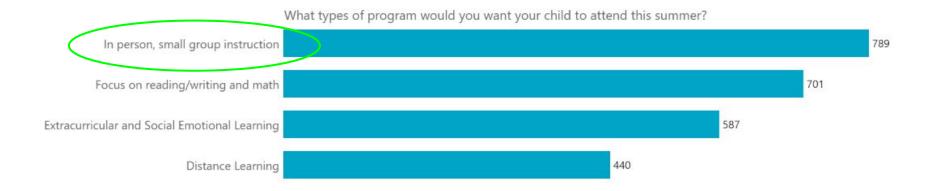
## **Connection to School Community**

# Connection to School Community Students-Spring Survey

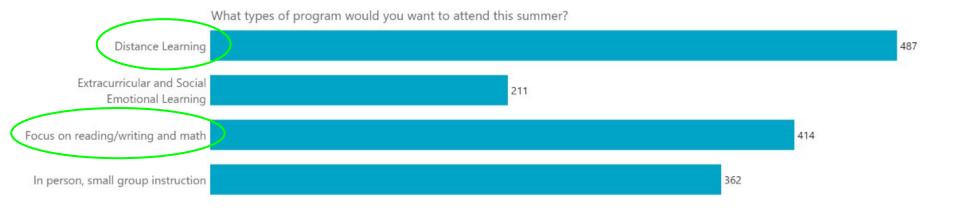


## **Learning & Instruction**

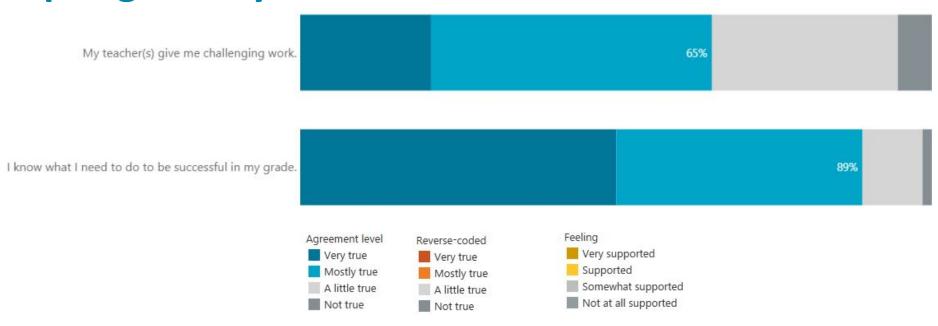
### **Summer School Preferences: Parent/Guardian**



#### **Summer School Preferences: Students**



# **Quality of Learning - Spring Students Spring Survey**



## **Workload & Support**

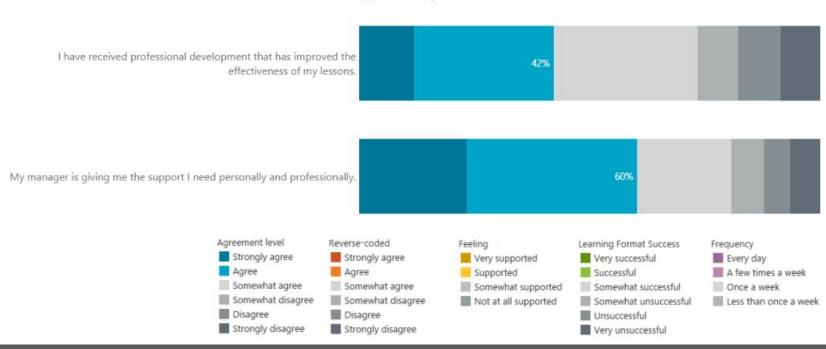
# Workload - Teachers Spring Survey

My workload is sustainable this year.



# **Staff Support - Teachers Spring Survey**

#### Support in My Role



# Successes & Challenges Comments

## **Parent/Guardian**

What has been the most <i>challenging</i> about the school year so far?		What has been the most successful for the school year so far?
	<ul> <li>Asynchronous work</li> <li>Being remote for special education services</li> <li>Support student learning at home</li> <li>Decreased motivation and performance of students</li> <li>Lack of exercise</li> <li>Attendance</li> </ul>	<ul> <li>Teacher support</li> <li>1:1 connections</li> <li>Special event days</li> <li>Schedule that my child can follow</li> <li>More sleep, less travel to school</li> <li>Communication to families</li> <li>Access to chromebook</li> <li>Communication to families</li> </ul>
	<ul> <li>Balancing work and home life</li> </ul>	<ul> <li>Watching child learn</li> </ul>

Socialization

Mental health

Feeling safe

More family time

### **Teachers**

What has been the most <i>challenging</i> about the school year so far?	What has been the most <i>successful</i> for the school year so far?
<ul> <li>Lack of engagement of students in online learning</li> <li>Time</li> <li>Connection with staff and students</li> <li>Attendance, secondary</li> <li>Internet stability</li> <li>Building relationships with students</li> <li>Loneliness</li> <li>Isolated</li> </ul>	<ul> <li>Being vaccinated</li> <li>Being safe at home</li> <li>Learning new resources and technology</li> <li>Attendance</li> <li>Collaborate remotely with colleagues</li> <li>Accommodations</li> <li>Meeting with students 1:1</li> <li>Connections with families</li> <li>Being in person again</li> </ul>

#### **School Leaders**

# What has been the most *challenging* about the school year so far?

## What has been the most *successful* for the school year so far?

- The amount of work
- Finding time to communicate with central office administration
- Asking staff and families to wait for answers
- Focus on academics while needing to support teachers' wellness
- Online learning
- Technology
- Inequities in certain classes

- 1:1 Connections
- Advances in technology
- Advisory
- Maintaining a positive culture, and focusing on the mental wellness of students

# **Support Staff**

What is your district or school doing well to support you?	What isn't going well?
<ul> <li>Encouragement to participate with ideas and thoughts</li> <li>Communication</li> <li>Flexibility</li> <li>Feeling supported</li> <li>Safety plan and protocols</li> </ul>	<ul> <li>Time</li> <li>Navigating the demands between remote and in-person teachers</li> <li>Communication from school leaders</li> <li>Mental health of students and staff</li> <li>Technology issues</li> </ul>

#### **District Staff**

What is your district or school doing well to support you?	What isn't going well?
<ul> <li>Resources for vaccination</li> <li>Flexibility</li> <li>Safety plan</li> <li>Technology support</li> <li>Technology tools</li> <li>Safety</li> <li>Communication</li> </ul>	<ul> <li>Additional costs associated with working remotely</li> <li>Getting the same messages as families</li> <li>Technology training</li> <li>Not enough resources for non-cert staff</li> <li>Communication</li> </ul>