

# Staff Webinar

## Elementary General Education



January 12, 2021













# Overview of Breakout Group

- Instructional Model
- A Day in the Life of Students/Staff
- Synchronous and Asynchronous Instruction
- Wednesdays
- Transition Support and Preparation
- Input/Exit Ticket

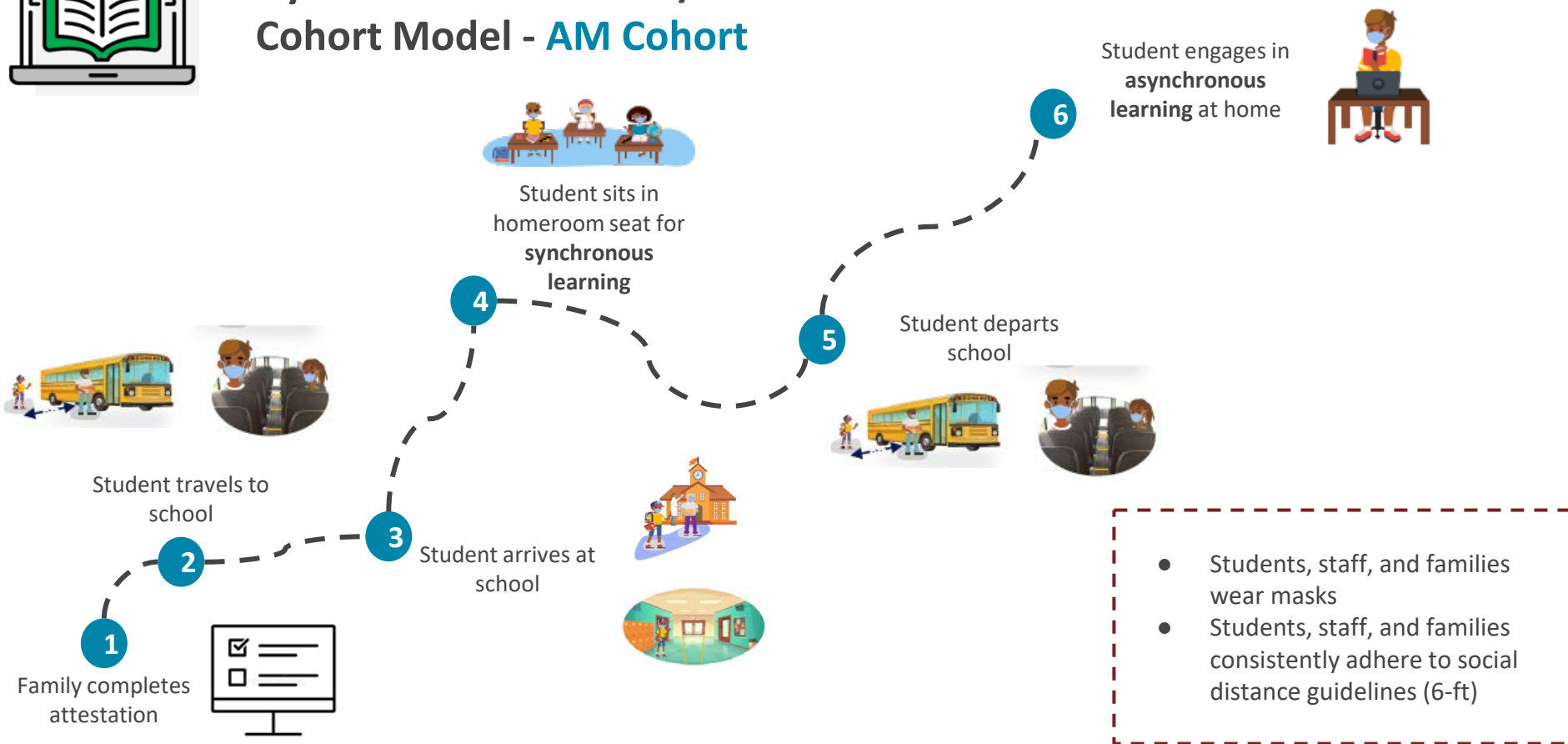
# Our Potential Instructional Model

**Hybrid:** Students attend in person in either the a.m. or p.m. They participate in Distance Learning the other half of the day and all day on Wednesday.

	Monday/Tuesday	Wednesday	Thursday/Friday
A.M. Cohort	<div>A.M. at school</div>  <div>P.M. at home</div> 	<div>At home</div> 	<div>A.M. at school</div>  <div>P.M. at home</div> 
P.M. Cohort	<div>A.M. at home</div>  <div>P.M. at school</div> 	<div>At home</div> 	<div>A.M. at home</div>  <div>P.M. at school</div> 



## Hybrid Instruction: AM/PM Cohort Model - **AM Cohort**





## Hybrid Instruction: AM/PM Cohort Model - **PM Cohort**



Student arrives at school



Student departs school



Family completes attestation

Student sits in homeroom seat for **Synchronous learning**



- Students, staff, and families wear masks
- Students, staff, and families consistently adhere to social distance guidelines (6-ft)

Student engages in **asynchronous learning** at home





# Hybrid Instruction: AM/PM Cohort Model - **TEACHER**

## Note:

- Specialist time (Music/Arts, PE, & Library) will take place during the at-home time for students
- There is a 2.5 hour gap between the AM and PM Cohort



8:45-9:00: WAC

1



Complete Staff  
Attestation

2

3

9:00-11:15: *Group A*  
In-Person  
Instruction with 15  
min Class Meeting



4

11:15-12:15:  
Planning Time

5

12:15-12:45: Lunch

6

12:45-1:15: WAC

7

1:15-1:45: Wrap-up  
Family Connection

8



1:45-4:00: *Group B*  
In-Person  
Instruction with 15  
min Class Meeting

9

4:00-4:15: WAC

10

4:15: End of Day

- Students, staff, and families wear masks
- Students, staff, and families consistently adhere to social distance guidelines (6-ft)

# A Day in the Life (M, T, Th, F)

What we know:

- AM/PM Model
- 2 Hours 15 minutes in person learning
- Asynchronous learning and Specialists remotely from home, with supplemental small group support for some students

What we are working on:

- Recommended instructional schedule

# Synchronous/Asynchronous Instruction

What we know:

- Teachers have learned what works for their students
- Instructional Frameworks provide guidance on learning activities and tasks
- Math will continue to be a priority to minimize learning gaps, but will not be the only content during in person learning

What we are working on:

- Reviewing existing frameworks to determine needed adjustments for hybrid



# Wednesdays

What we know:

- No on-site instruction
- Asynchronous and *some* Synchronous Instruction
- Prioritized time for Teacher/Team Planning

What we are working on:

- Specific recommendations for Wednesday schedules

# Transition Support and Planning

What we know:

- Time for staff transition planning will be identified prior to students being on site
- Materials and resources will be developed and available to support this planning
- TLL staff will be available to assist

What we are working on:

- Specific guidance to support both teacher preparation and student learning

## What to Expect (Timeline)

Jan 14      Hybrid Return Family Webinar

Jan 14-28      Family Commitment Window

## EXIT TICKET

Please complete the Exit Ticket for this webinar by visiting: [bit.ly/eiac0112](https://bit.ly/eiac0112)

# Thank You!



>>[highlineschools.org/ReturnToLearn](https://highlineschools.org/ReturnToLearn)>>

