

# Return to Learn: Hybrid Planning 2020-21



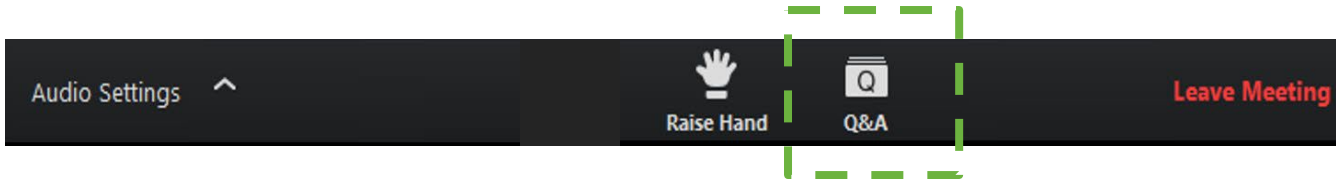
**Secondary Staff Information Session**  
**March 18, 2021**



# Questions



Please type your questions into the Q&A box.





# OUR PROMISE

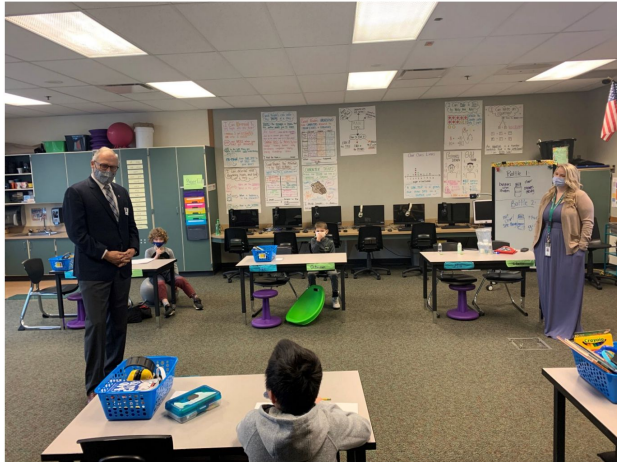
Every student in Highline Public Schools is known by **name, strength and need**, and graduates prepared for the **future they choose.**

# Our Guiding Principles

## WE WILL...

- **Be guided by Our Highline Promise** to know every student by name, strength and need so they graduate prepared for the future they choose.
- **Follow public health guidelines** to protect the health and safety of students, staff, and families.
- **Engage our families, students and staff to the best of our ability** given the short timeline to understand how to address their needs.
- **Prioritize the needs of students who are most reliant on the educational system.**
- **Provide every student with the opportunity for in-person instruction to the extent possible** within the requirements of public health and safety guidelines.

# Governor Inslee's Emergency Proclamation for Public Schools



*“This has been a long year for our state’s students and their families. They have lived with fear and uncertainty. The youth mental health crisis has become significantly worse during the COVID-19 pandemic, and it is time to provide an in-person learning option to help students who need it...Now is the time for schools to return to in-person learning.”*

- Gov. Jay Inslee

*“The data and science are clear: With health and safety measures in place, schools can safely provide in-person learning for students.”*

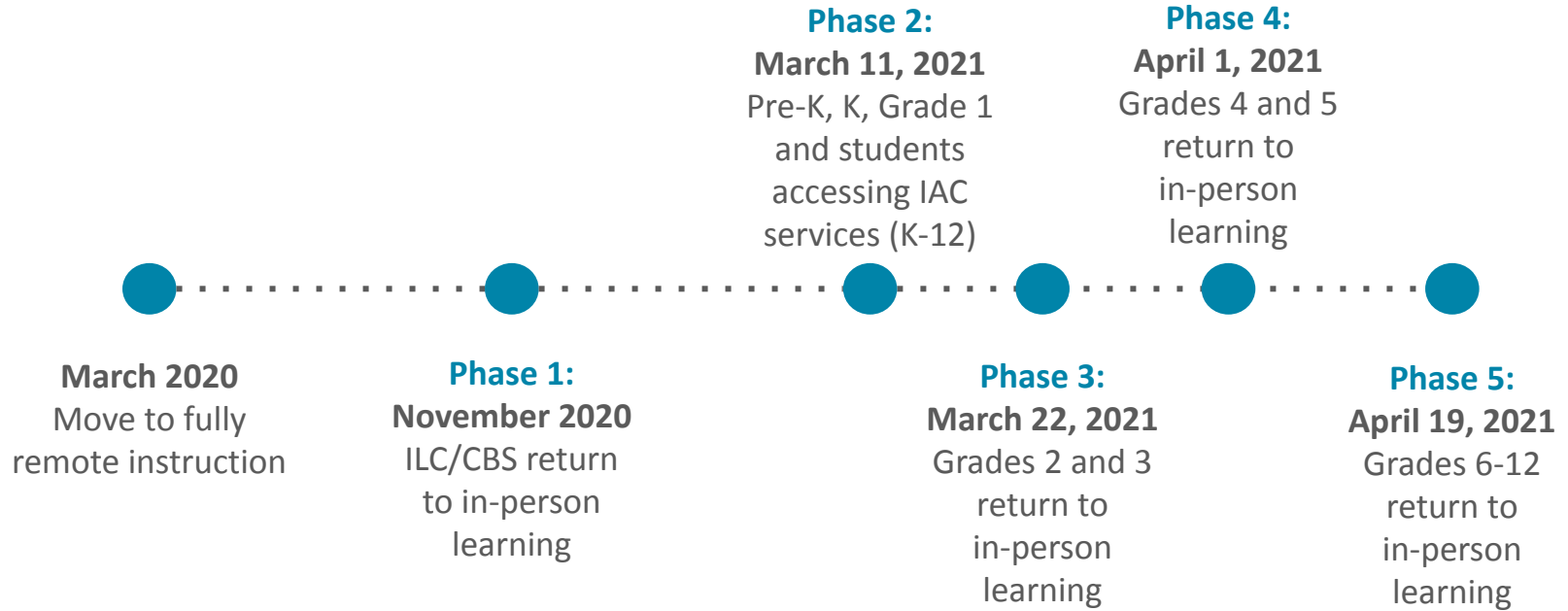
- State Superintendent Reykdal

## Governor's Proclamation: Children and Youth Mental Health Crisis

*"By April 19, 2021, all school districts must offer at least 30% of average weekly instructional hours as on-campus, in-person instruction for all K-12 students who wish to attend in-person."*

- **April 5:** All students in kindergarten through fifth grade must be offered a hybrid option
- **April 19:** All remaining K-12 students must be offered a hybrid option

# Where we are...



## What we know...

- **Student social-emotional development and support matters.** This is challenging for our students in remote and independent environments.
- **Families have expressed many challenges** in supporting student learning at home.
- Some students have great difficulty with **independent learning** in remote settings.
- Learning is a social act where we **learn from and alongside one another** as part of our ongoing natural development.



# Our Highline Employees

Continue to **work hard** to ensure students get the supports and **opportunities to learn and grow.**



# Today's Webinar...

Q&A will be monitored.  
Staff will answer as many as possible.

- **Where We are Now: Our Plan for a Hybrid Return**
- **Health and Safety Processes, Procedures, and Resources**
- **Staff Requests for Remote Assignment and Leaves**
- **Our Instructional Model**
- **What's Next**

# **Health and Safety Processes, Procedures and Resources**

# So far...

**29 schools** have welcomed about **1,600 students** with the support of more than **500 staff**

## Highline COVID Dashboard



### Highline Public Schools COVID-19 Reporting

Cases among students and staff attending school in person or working in district facilities

Today's Date:  
3/17/2021

First Case Date:  
9/9/2020

Hover over numbers for more information.

#### Cases in the Past 14 Days

Total Cases in the Past 14 Days: 3

Originating in the Community
------------------------------

3
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[Visit our HPS COVID Dashboard for real-time data re: COVID-19 reporting in schools](#)

# Health Processes and Procedures

## Onsite Testing Pilot

- COVID test team will be deployed to school/work sites
- Testing is available to staff and students
- Testing is not mandatory
- Tests are self-administered oral swabs
- Test results are available within 2-3 days

## Staff COVID Vaccinations

- K-12 staff are now eligible for vaccines in Washington state.
- Roughly 950 vaccines were administered at a HPS-specific vaccine clinic on March 7.
- Vaccination opportunities are posted and continually updated on Staff Hub.



# Responding to COVID Cases

- Notify immediate supervisor of school or worksite
- Immediate supervisor completes COVID reporting form in Collab
- Health Services notifies/consults with Public Health
- Cabinet liaison notifies ILEDs and department leads for necessary school health and safety measures
- Any staff/students who were possibly exposed notified by school nurse and/or supervisor
- Determine deep-clean, closure, communication, or staffing needs, as needed

# Classroom COVID Closures

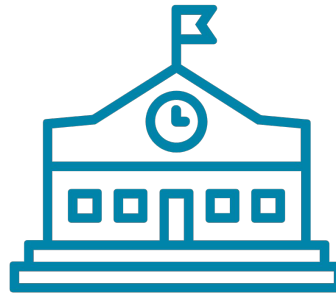
**A classroom will close and switch to distance learning for at least 10 days when:**

- When two or more students or staff in same room/area test positive for COVID-19
- The cases have symptoms that start within 14 days of each other
- Someone was in close contact (within 6 ft. for 15 min. or more) with confirmed positive person
- The cases are not associated in another setting (household, club, etc.)

# School Safety Plans

Each school has a comprehensive safety plan that continues to be revisited and refined throughout the months of March and early April

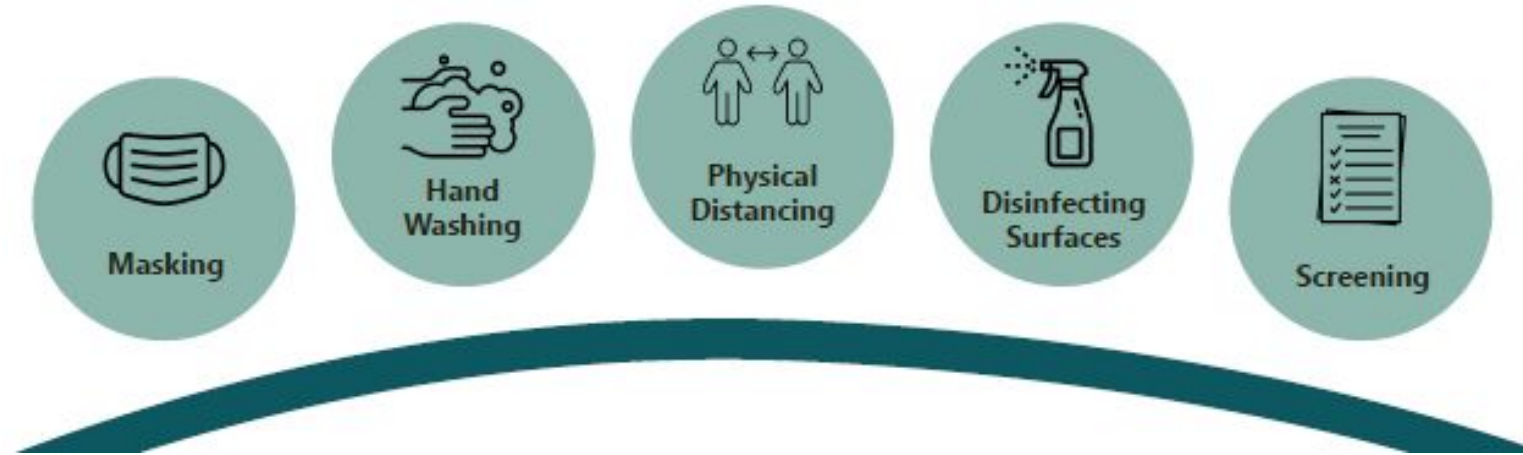
Facilities will continue to work with building leaders to plan details and resources to support school safety plans



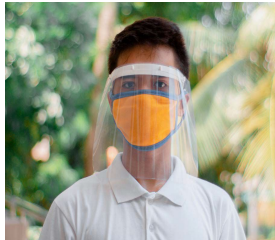
A joint safety team with HEA and Teamsters, including school nurses, reviews building safety plans

















# Measures that work together to keep students and staff safe



# PPE by Scenarios

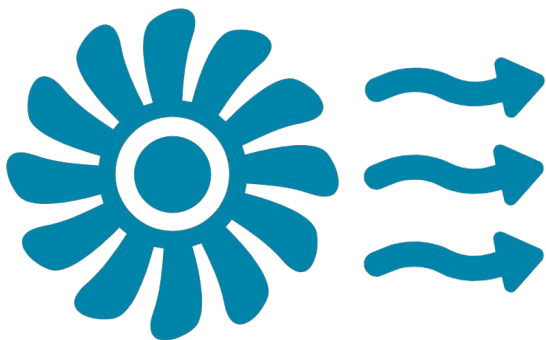


The below represents **PPE available to classroom instructors/staff** in alignment to guidelines established by state labor and health authorities to support staff and student health and safety in instructional settings.

SCENARIO		PPE AVAILABLE
STUDENTS PRESENT (INSTRUCTIONAL-SETTING)	<b>SMALL GROUP INSTRUCTION</b> (with 6-foot distance and with students wearing masks)	  <ul style="list-style-type: none"> <li>• Cloth or disposable mask (x2)</li> <li>• Face shield (available)</li> </ul>
	<b>SMALL GROUP INSTRUCTION</b> (without 6-foot distance and without students wearing masks)	    <ul style="list-style-type: none"> <li>• KN95 mask</li> <li>• Face shield</li> <li>• Gown (available if there is possible contact with bodily fluids)</li> <li>• Gloves (available if there is possible contact with bodily fluids)</li> </ul>
	<b>1:1 STUDENT PHYSICAL ASSISTANCE AND SUPPORT</b> (student is wearing mask)	    <ul style="list-style-type: none"> <li>• Cloth or disposable mask (x2)</li> <li>• Face shield</li> <li>• Gown (available if there is possible contact with bodily fluids)</li> <li>• Gloves (available if there is possible contact with bodily fluids)</li> </ul>
	<b>1:1 STUDENT PHYSICAL ASSISTANCE AND SUPPORT</b> (student is not wearing mask)	    <ul style="list-style-type: none"> <li>• KN95 mask</li> <li>• Face shield</li> <li>• Gown (available if there is possible contact with bodily fluids)</li> <li>• Gloves (available if there is possible contact with bodily fluids)</li> </ul>

**Scenarios with associated PPE (found here)**

# Ventilation

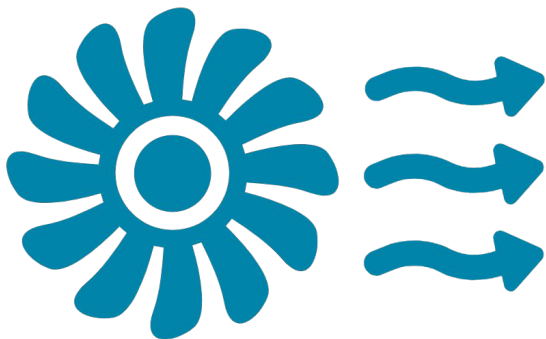


- System types
- MERV ratings
- System Audits (Primary & Secondary)

Location	# Rooms	Class SqFt	Class CuFt	4 Air Exchange per Hr	ASHRAE Standard	Current Classroom Vent Supply CFM
Beverley PK ES	18 LG	900	7200	28800	480.00	902.00
Beverley PK ES	6	810	6480	25920	432.00	1450.00

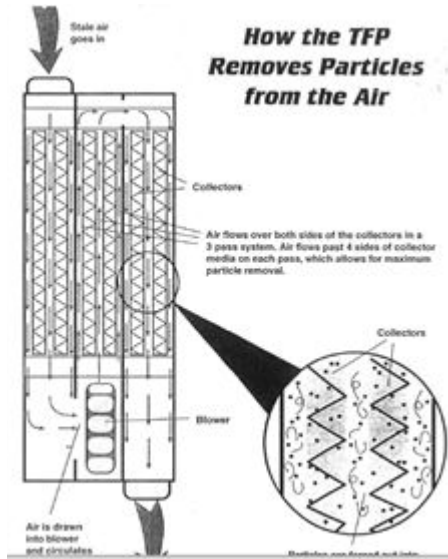
- Districtwide system refresh planning with McKinstry

# Ventilation



- Our facilities staff have excellent training. We all want safe, functional, efficient and effective HVAC
- We are following best practices for our various HVAC systems
- If you have a concern, our staff will respond.
- “Life Breath” & “Austin” air filters

# Ventilation



# Transportation Plan

We will follow these safety practices on school buses:

- Masks are required
- Students will maintain the greatest distance possible on the bus. Students from the same household will be seated together whenever possible.
- All fans will be set to “outside air” and run constantly.
- Windows will be open for ventilation to the maximum feasible, depending on weather conditions.
- Roof vents will be open at all times



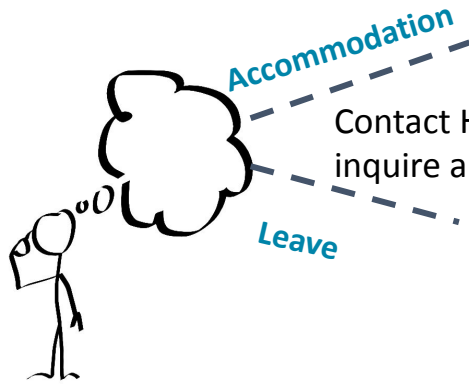
# **Staff Requests for Alternative Assignments and Leaves**

# Requests for Alternative Assignments and Leaves

FMLA ..... UNPAID PERSONAL LEAVE ..... GENERAL LEAVE ..... EFMLA ..... EPSLA

Each person's situation is unique and confidential. Contact HR to explore your options.





Contact HR to  
inquire and discuss

..... Complete required  
paperwork .....

HR will work with  
supervisor to  
determine system  
needs, employee  
needs, and next  
steps

HR will  
communicate next  
steps with employee

Connect with HR **before March 28** to begin  
the process for requesting an alternative  
assignment or leave.

Laura Castaneda

[human.resources@highlineschools.org](mailto:human.resources@highlineschools.org)

(206)631-3125

#### Prioritization of Alternative Assignments/Leaves

1. Employees with COVID
2. Employee exposed to COVID
3. Employee caring for someone with COVID
4. High-risk employees
5. High-risk individual in employee's household
6. Employees with children impacted by school closure
7. Employee cannot wear a face covering (requires ADA process)

# **Our Secondary Instructional Model**
















# Key Factors and Drivers

- Mental wellbeing of students
- Health and safety of students and adults
- Academic and SEL growth
- Ensuring equitable access to instruction

## HOW?

- For students who choose in-person, 30% of instructional hours for the week will be in-person and on campus
- All students, remote or in-person, have daily interaction with the classroom teacher and classmates
- Safety plans designed and refined based on campus context

## Schedule -- A Student's Week

	Monday	Tuesday	Wednesday	Thursday	Friday
Fully Remote					
Cohort M/Tu					
Cohort Th/F					

## Schedule: Teacher view for Monday-Tuesday\*

\*M/Tu and Th/F groups swap on Thursday-Friday

	Who am I teaching live in my classroom?	Who am I teaching on zoom?
1st period	M/Tu students assigned to my 1st period class	Th/F students and remote students assigned to my 1st period
2nd period	M/Tu students assigned to my 2nd period class	Th/F students and remote students assigned to my 2nd period
3rd period	M/Tu students assigned to my 3rd period class	Th/F students and remote students assigned to my 3rd period

## Schedule: Student in-school day

Wednesdays will be fully remote for all students

	Where am I?	Where is my teacher?
Advisory	Advisory classroom	With me, live in the classroom, or online as I remain in a classroom
1st period	1st period teacher's classroom	With me live in the classroom
2nd period	2nd period teacher's classroom	With me live in the classroom
3rd period	3rd period teacher's classroom	With me live in the classroom

# Possible instructional models within a class period

*Teachers can flex the approach*

Lesson Components	Option 1	Option 2	Option 3
Lesson launch	Simultaneous instruction with in-class and remote students	Launch with in-class students first, followed by remote students	Recorded instruction for remote; live instruction for in-class
Small group and individual instruction	Supporting groups and individuals on zoom and in class	Supporting groups and individuals on zoom and in class	Supporting groups and individuals on zoom and in class
Independent work	As needed	When the lesson launch is happening for the other group	As needed

# What's Next

**MARCH 18-25**

Family Survey Window

**BY APRIL 5**

Complete online SafeSchools trainings: *Life Threatening Conditions* and *Coronavirus Awareness (Updated)* if not already done for this school year

**WEEK OF APRIL 5**

3 Transition Days - specific days TBD

**ONGOING**

Be on lookout for further communication from school leaders re: safety trainings and safety plans

**APRIL 12-16**

Spring Break

**APRIL 19**

Secondary students return



Q&A

# Thank You!



>>[highlineschools.org/ReturnToLearn](https://highlineschools.org/ReturnToLearn)>>

